

CITY COUNCIL AGENDA ITEM
CITY OF SHORELINE, WASHINGTON

<p>AGENDA TITLE: Teen Programs Review DEPARTMENT: Parks, Recreation & Cultural Services PRESENTED BY: Lynn M. Devoir, Recreation Superintendent</p>
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PROBLEM/ISSUE STATEMENT:

Tonight representatives from the Teen Program, both staff and participants, will provide Council with an overview of the program including Developmental Assets, our community partners, why participants attend the program, what motivates staff to continue to work with teens and share some future visions for the program.

The Teen Recreation programs help youth in the community, ages 12-19, make successful life choices by being positive role models and offering diverse, challenging, safe and innovative programs. As a means of gauging progress toward this goal, the program uses nine of the 40 Search Institute's Developmental Assets for success as guiding factors. The assets chosen focus on the following: giving teens useful roles, valuing their opinions, giving clear expectations, doing their homework, volunteerism, increasing their sense of personal responsibility, non-violent conflict resolution, adding more caring adults in their lives and helping them feel more in control of their life. Each year staff ask participants to fill out a survey; in 2004, 82% of the respondents said that they always or sometimes feel that the Teen Program provides all of the nine Development Assets. Staff will share these with Council during the presentation.

Participation in the Teen Program has increased by 34%, from 25,072 visits in 2003 to 33,720 visits in 2004. Quality programs such as Late Night, Hangtime, Girlz Group and EYE are one reason for the growth in attendance. These programs take place at the Richmond Highlands Recreation Center, Room Nine Community School (formally known as Aldercrest Annex), Kellogg Middle School, Einstein Middle School and Ballinger Homes. These programs, however, would not be as successful without a positive, enthusiastic and high performing staff who work with the teens on a daily basis. Staff is made up of two individuals who job-share the Recreation Coordinator position, 3 permanent part-time TPL's (teen program leaders) and a variety of extra help employees. Many of the extra help employees are products of the program, meaning that they participated when they were in school, then became volunteers and now work as leaders in the programs.

This wide variety of programs would not be possible without partnerships especially with the Shoreline School District. Other partners include the City of Lake Forest Park, Shoreline/South County YMCA, King County Housing Authority and Center for Human Services. An example of a partnership is Hang Time at Kellogg Middle School. It is a collaborative effort between the City of Shoreline, YMCA, Kellogg Middle School and

City of Lake Forest Park. Thanks to these partners, an estimated 100 middle school students participate each day in positive after school recreation activities. Last year the program saw 8,327 participation visits at this site.

FINANCIAL IMPACT:

The 2004 budget for Teen Programs had \$393,375 in expenditures and \$36,420 in revenues. Revenues come from funding sources such as the Interlocal Agreement with the City of Lake Forest Park that provides \$10,000 a year and fees collected from specialized classes and activities. The Drop-in programs are free with no revenue recovery.

RECOMMENDATION

None

Approved By:

City Manager 

City Attorney 