

# PUBLIC INPUT MATRIX FOR 145<sup>TH</sup> STREET/SR 523 CORRIDOR STUDY

AGENCY	ROLE	DURATION/MEETING SCHEDULE	COMPOSITION/REPRESENTATIVES
Interagency Technical Team	<ul style="list-style-type: none"> <li>• Identify agency needs for corridor operations and safety improvements</li> <li>• Coordinate opportunities to update councils, committees, etc (as needed)</li> <li>• Consult with their respective agencies to ensure that there is agreement with the outcomes</li> </ul>	Monthly	Technical staff from WSDOT, SDOT, King County Metro, Sound Transit, Seattle City Light, PSRC, Lake Forest Park, Kenmore, Bothell
Citizen Advisory Task Force	<ul style="list-style-type: none"> <li>• Provide input to staff regarding anticipated localized impacts</li> <li>• Disseminate information to the community about the project and opportunities for public input</li> <li>• Represent viewpoints and express issues of concern on behalf of their neighborhoods, businesses or respective agencies</li> </ul>	Five meetings planned; approximately every two months	Neighborhood representatives from Shoreline and Seattle, North King County Mobility Coalition, Lakeside School, Businesses
SeaShore and SR 522/523 Coalition	<ul style="list-style-type: none"> <li>• Provide feedback to project staff</li> <li>• Discuss issues of concern and commonality</li> </ul>	Meets monthly; staff to provide updates at key points in process	Elected officials from Shoreline, Seattle, Lake Forest Park, Kenmore, Woodinville, Mountlake Terrace, Sound Transit Board
General Public	<ul style="list-style-type: none"> <li>• Provide input to project staff and Council regarding all aspects of the corridor study</li> </ul>	Three open houses scheduled; Public Hearings at Council; Input opportunities via City website, letters, email, Council meetings	All interested parties
Interested groups (City Councils and Committees, advocacy groups, neighborhood associations)	<ul style="list-style-type: none"> <li>• Provide input to project staff and Council regarding all aspects of the corridor study</li> </ul>	Staff presentations to groups as requested; Input opportunities via City website, letters, email, Council meetings	Varies