## Priority Sidewalk Routes - City of Shoreline Capital Improvement Project

## **MISSION / OVERVIEW**

## Enhance our Program for Safe and Friendly Streets

One of the City's most important roles is to maintain and improve community infrastructure such as roads, parks, surface water systems and sidewalks. Although Shoreline is a relatively new city, its infrastructure is not. Shoreline neighborhoods were built to rural standards, primarily without sidewalks or even walkways. Only about one-third of the City's arterials and even fewer residential streets have sidewalks. One of the City's goals is to provide safe and friendly streets for the community. Connecting major destinations – schools, parks, bus routes and commercial centers – is an important step in making Shoreline a great place to live, work and play.

Throughout the years Shoreline residents and Council have identified adding sidewalks as a priority. The City has dedicated money in each year's budget to repair and replace deteriorating existing sidewalks and also ensures that sidewalks are built when property is redeveloped. In the 2006-2011 Capital Improvement Program (CIP), Council added money to begin building some of the priority sidewalk routes identified by the community in the Transportation Master Plan. Many of these priority routes are on arterials used by children walking to school.

The "Sidewalks – Priority Routes" program in the current CIP has set aside almost one million dollars each year for the next six years to build pedestrian facilities on priority routes. Constructing the entire list of projects identified in the Transportation Master Plan could cost as much as \$67 million for our standard concrete curb-gutter-amenity zone-sidewalk configuration on both sides of the streets. Since the standard configuration can be expensive and does not easily work in some areas, the City will utilize alternative designs and economical materials that will stretch budget dollars and provide more linear feet of pedestrian improvements.